

Lesson Plan

Teacher:	Class/Group:	Date:
KNPIG ID #: Nf 1105.2 (Clothesline Numbers)		Task Group Name: Clothesline Numbers
AVMR Strand: Number Words (forward)		AVMR Construct Level/Color: 1 to 2 Yellow
Fluency Benchmark for RTI: 1.OA.6 Fluency for addition and subtraction within 10.		
KAS(s): 1) 0-K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).		KAS Domain and Cluster: Counting and Cardinality 1) Know number names and the count sequence.
Learning Target: I can read and put into order numerals 1-10.		
Setting/Materials: numeral cards 1-10, clothesline and clothespins		
Activity: Teacher will place the "1" card on the left end of the clothesline and the "10" card on the right end to serve as anchors. Scatter the remaining numeral cards randomly on the table. Ask a student to take a card and pin it on the clothesline in the approximate position where it should go in sequence 1-10. As a student places a card, he/she should count* forward from 1 to the card that was placed on the number line. Continue until all the cards have been pinned on the line in the correct sequence. Ask students to read the numbers aloud to check.		
Evidence of Learning (Diagnostic Assessment of Progress): Scatter the numeral cards 1-10 face up on the table and ask each student to put them in order and read them aloud.		
Teacher Notes:		
Printables Link: http://knp.kentuckymathematics.org/knp/uploads/printables_1105.2Nf.pdf		
Student Instructions Link:		