

Lesson Plan

Teacher:	Class/Group:	Date:
KNPIG ID #: Ni 1118.4 (Reading Numerals from 0 to 1000)		Task Group Name: Reading Numerals
AVMR Strand: Numeral Identification		AVMR Construct Level/Color: 3 to 4 Green
Fluency Benchmark for RTI: 4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.		
KAS(s): 1) 2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.		KAS Domain and Cluster: Number & Operations in Base Ten 1) Understand place value.
Learning Target: I can read all 1, 2, and 3 digit numerals.		
Setting/Materials: Assorted numeral cards in range 0-1000 [a set of ten numeral cards (consecutive or non-consecutive) per student]		
Activity: Show student approximately 10 numerals in the range 1-1000 randomly and ask student to identify each numeral. As each numeral is identified, place it on the table randomly. After identifying all numerals, ask student to put cards in order and read them aloud. (Numerals may be consecutive or non-consecutive.)		
Evidence of Learning (Diagnostic Assessment of Progress): Show student a numeral in this range and ask him/her to identify it.		
Teacher Notes: If possible, have students create a set of 10 numeral cards in the range of 1-1000. The set of cards can be either consecutive or non-consecutive. Numeral cards can be created by hand or online using the Sen Teacher website at http://www.senteacher.org/ If using the website, click on "\"print maths\"" link, then click on "\"Number cards\"" and enter your preferred range and skip intervals.		
Printables Link: http://www.senteacher.org/		
Student Instructions Link:		

Ni1118.4